## Ceremonial Costume Judging

(Use this form for team judging)
Adviser's Name: $\qquad$ Conference Phone \#:
Lodge Name: $\qquad$ Council Number: $\qquad$ Chapter Name:

Primary Staff Consultant: $\qquad$ Photo \#: $\qquad$

1. Do the team's ceremonial clothes follow National Policy?

| NO | If NO, write the violation here: | YES |
| :---: | :--- | :---: |
| 0 |  | $\mathbf{4}$ |

2. Do the team members have knowledge regarding the costumes they are wearing? (i.e., regional/tribal affiliation, time frame, individual items, etc.)

| no knowledge re.: <br> costumes | little knowledge <br> with two or more <br> errors | little knowledge <br> with one error | knowledgeable re.: <br> 1 or 2 areas of <br> costumes | knowledgeable re.: <br> all areas of costumes, <br> research is evident |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |

3. Do the costumes represent a single region or tribe?

| costumes shows no <br> sign of regional nor <br> tribal affiliation <br> 0 | few signs with two <br> or more errors | few signs with one <br> error | many signs <br> with one error | many signs <br> with no errors |
| :---: | :---: | :---: | :---: | :---: |

4. Are the costumes clean, neat, and in good repair?

| costumes are in <br> disrepair <br> $\mathbf{0}$ | costumes show <br> minimal care <br> $\mathbf{1}$ | costumes show <br> acceptable care <br> $\mathbf{2}$ | costumes are clean, <br> neat $\&$ in good condition <br> $\mathbf{3}$ | costumes are in <br> pristine condition <br> $\mathbf{4}$ |
| :---: | :---: | :---: | :---: | :---: |

5. Are the materials and imitation materials utilized in the making of the costumes appropriate and acceptable?

| materials are not <br> appropriate nor <br> acceptable <br> 0 | a few items are not <br> appropriate nor <br> acceptable | materials are <br> acceptable | costumes show <br> good use of <br> materials | costumes show <br> excellent use of <br> materials |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |  |

6. Are all principals wearing footwear appropriate to their costumes?

| footwear is not | footwear is not | footwear is | footwear is | footwear is excellent |
| :---: | :---: | :---: | :---: | :---: |
| appropriate | consistent with the | consistent, but in | consistent \& in good |  |
| and shows quality |  |  |  |  |
| costume | $\mathbf{p o o r}$ condition | 2 | condition | $\mathbf{3}$ |

7. Does the headgear of each principal match their costume and appropriately denote each principal's role?

| at least one principal <br> has no headgear | some headgear is <br> not consistent with <br> their costume | all headgear is <br> consistent, but in <br> poor condition | all headgear is <br> consistent and <br> denotes principal | all headgear is <br> excellent and shows <br> quality craftsmanship |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |

8. Are the principals easily identifiable by the costumes they are wearing?

| more than one <br> costume show no <br> identifiers | one costume shows <br> no identifiers | principals are barely <br> identifiable and have <br> missing items | principals are easily <br> identifiable, but have <br> missing items | principals are easily <br> identifiable and have <br> no missing items |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |

9. Are the accessories utilized consistent with the costume and functionality of each principal? (i.e., bow, quiver, etc.)

| accessories are not | a few accessories |  |  |
| :---: | :---: | :---: | :---: | :---: |
| consistent | a few accessories <br> are consistent, with <br> two or more errors <br> are consistent, with <br> only one error <br> $\mathbf{0}$ | many accessories <br> are consistent, with <br> only one error | all accessories <br> are consistent, with <br> no errors |
| $\mathbf{2}$ |  | $\mathbf{3}$ | $\mathbf{4}$ |

10. Does the team show respect for their ceremonial costumes and the traditions they represent?

| at least one principal <br> has demonstrated <br> disrespect | principals show little <br> respect | principals show <br> some respect | principals show <br> respect, but don't <br> know the traditions | principals show <br> respect and know <br> the traditions |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |

$\qquad$

